



Raising MEAP and MME Cut Scores




Vince Dean, Ph.D.
Director, Office of Standards & Assessment
8-24-11




Why raise cut scores?

- Redefining 'Proficient'
- Being clear with parents, educators and the public about student readiness for a post-secondary education experience
- Current cut scores designed to measure student attainment of basic skills
- Research into post-secondary institution and employer needs is clear that students need higher levels of academic proficiency
 - Career and/or College academic skill
 - Ready to Succeed *without remediation*
 - Critical to economic competitiveness

8/23/2011 2 

How will they be raised?

- Utilizing data from 4-year and 2-year Institutions of Higher Education
- Start with grade 11 (MME) then map back to grades 3-8 (MEAP)
- Partnership with ACT
 - Experience with college-readiness benchmarking and research

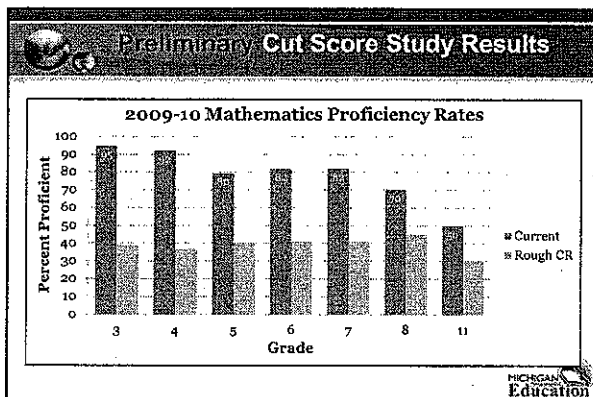
8/23/2011 3 

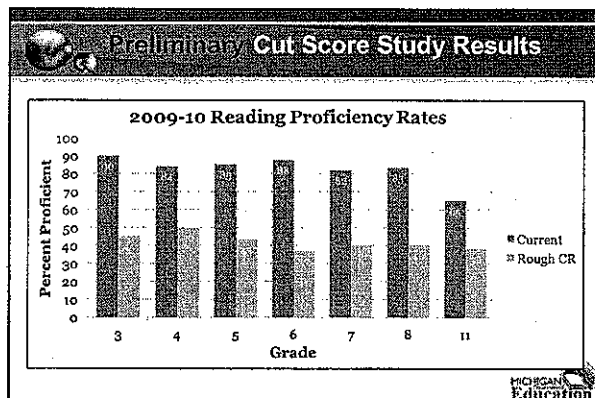
What will be the impact?


- Ranking systems will not be affected
 - Persistently Lowest Achieving
 - Top to Bottom
- AYP will be affected
 - MDE Waiver Request
- Number of items a student must answer correctly will increase significantly

8/23/2011

MICHIGAN Education







Timeline

- MDE will present final recommendations to the State Board of Education on September 13, 2011
- If adopted, new cut scores applied to fall 2011 MEAP & spring 2012 MME
- MDE will apply the new cut scores to 4 years of data and publish to schools within 1 month of adoption of the new cut scores

8/23/2011

7

